

Inclusion in United Kingdom

Christopher Hill

President European School Heads Association



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The key elements of successful inclusive education implementation are:

- A clear concept and definition of inclusive education;
- Concrete inclusive education targets, indicators, measures, and outcomes;
- An understanding of existing structural, educational, and cultural challenges to successful implementation;
- A well-designed implementation strategy that includes a clear plan, evaluation, and school review process;
- Providing inclusive education training, sustained support, and resources for all teachers and school leaders; and National leadership on inclusive education policy, education management information systems, curricular-reform, and coordinating social systems such as inclusive education and inclusive employment.

The Law supporting inclusive education in UK

- Legislation in the UK prohibits discrimination in education and supports inclusive education. The UK also has obligations under international human rights law to provide inclusive education for all children.



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Are schools in UK Inclusive?

- There is a presumption in England toward inclusion of children with SEN in mainstream schools: “as part of its commitments under articles 7 and 24 of the United Nations Convention of the Rights of Persons with Disabilities, the UK Government is committed to inclusive education of disabled children and young people



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What is inclusive practice in schools UK?

- Inclusive practice is a teaching approach that recognises the differences between students and uses this to ensure that all students can access educational content and participate fully in their learning. It understands that no two pupils are the same and ensures that lessons and activities accommodate this.



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Is there Special Educations in UK

- Every school must have a Special Educational Needs Co-Ordinator (SENCO), who is responsible for overseeing the support of pupils with SEN. Children with SEN in the UK can attend mainstream or special schools, but legally, local authorities are obliged to educate children in mainstream schools where possible.



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How diverse are UK schools?

- 13.2 per cent of undergraduate entrants in 2020-21 were from an Asian background, 9.3 per cent were black, 4.9 per cent were from a mixed ethnic background, and 2.3 per cent were from other minority ethnic groups.



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What is diversity education in UK?

- More specifically, equality is about ensuring individuals are treated fairly and equally, no matter their race, gender, age, disability, religion or sexual orientation. Diversity is about recognising and respecting these differences to create an all-inclusive atmosphere



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What does Ofsted say about inclusion

- Inclusion means making the school a strong part of the local area's provision for children and young people who have SEN and/or disabilities. Mainly, it means identifying, assessing and meeting their needs well and making sure they are achieving their potential.



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What is the policy for Inclusive Education?

- It aims at ensuring that all children of school-going age who experience barriers to learning, including those who are disabled, will be able to access inclusive, quality, free, primary and secondary education on an equal basis with other young people in the communities in which they live.



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What are the types of Inclusion?

- 1 Individualized Education Program. ...
- 2 Full Inclusion. ...
- 3 Partial Inclusion. ...
- 4 Mainstreaming.



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How can teachers promote inclusion?

- To promote inclusion in schools, here are some strategies to put into practice. Ensure that the educators have the proper training, flexibility and enough resources to teach students with diverse needs and learning styles. Teachers must also establish and implement more effective instructional practices.



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How is inclusion implemented in the UK?

- Key factors in inclusive education implementation include school and classroom level implementation such as school reviews and plans; training and supporting all teachers in inclusive practices, not just 'specialised' ones; and supporting school leadership to enact an inclusive vision for their schools.



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How can schools improve inclusivity?

- Strategies
- Make it Personal. Provide opportunities for students to share their own experiences and perspectives. ...
- Include Various Perspectives. Provide a variety of perspectives on the topics you teach. ...
- Know Your Students. ...
- Watch for Problematic Assumptions. ...
- Respect Diverse People. ...
- Respect Diverse Talents.



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How do you Manage Diversity in the Classroom

- Get to Know Your Students. ...
- Maintain Consistent Communication. ...
- Acknowledge and Respect Every Student. ...
- Practice Cultural Sensitivity. ...
- Incorporate Diversity in the Lesson Plan. ...
- Give Students Freedom and Flexibility.



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What is diversity and inclusion in education?

- Teaching for diversity refers to acknowledging a range of differences in the classroom. Teaching for inclusion signifies embracing difference. Teaching for equity allows the differences to transform the way we think, teach, learn and act such that all experiences and ways of being are handled with fairness and justice.



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