



## Questions for the 1<sup>st</sup> day

### Topic: Inclusion & Intercultural Leadership

1. Are there any teacher training programs on inclusive education, delivered by the Ministry of Education, which are obligatory for teachers to attend?
2. Can you share an inclusivity initiative organized by your school, that you liked the most?
3. How do you trace refugee/migrant/Roma students' prior knowledge?
4. What kind of evaluation process do you follow in the case of SEN students or students with a diverse linguistic/cultural background?
5. Do you organize in-service training sessions for the teachers at your school in order to exchange good practices on inclusion?
6. Do you organize meetings with parents (especially parents of SEN students and refugee/migrant students) and have informative sessions with them?
7. Do you set up activities where refugee/migrant/Roma students can promote their culture and values?
8. What are the top challenges in inclusive education? (You can choose from the ones below or/and add your own)
  - Peer rejection
  - Lack of support
  - Lack of involvement of parents and community
  - Lack of participatory and inclusive activities
  - Lack of proper infrastructure
  - Lack of relevant curriculum
  - Large class size
  - Lack of trained teachers
  - Lack of awareness
  - Lack of accountability
  - Lack of proper legislation