

STUDY CASES

For the study cases, we programmed two sessions of 45 minutes each. Participants are organized in four international groups of 4/5 people. On the first session, all groups will discuss topics 1 & 2. They will take notes and they will present their conclusions to the other groups. On the second session, the same procedure will be followed with topics 3 & 4.

1. A young teacher is interested in becoming a school leader in the future. What recommendations would you give him/her? (both technical and subjective advice is welcome)
2. Imagine a new student who does not speak your language joins your school. How can inclusion be ensured from your position as a school principal?
3. You need to reprimand one of the teachers at your school (because he/she refuses to use new technologies, doesn't talk to students respectfully, has got a high percentage of students who fail his/her subject, etc). How do you deal with this situation? What type of measures does your educative system allow in these cases?
4. How would you ensure the maximum impact of an Erasmus Plus project on all the students in your school? Can you give examples of good practices?

Groups for study cases

Group 1: Mr. Chris Hill, Georgia Konstantia Karagianni, Sotiris Rizas, María del Rocio Giraldo Puerto, M^a Dolores García Mojeda

Group 2: Mr. Paul Byrne, Iraklis Tsiamalos, Myrto Paizanou, María José López Molina, José Manuel Espinosa Gento

Group 3: Mr. Toomas Kruusimägi, Mrs. Petra van Haren, Vasilios Kotoulas, Virginia Rodríguez Romero

Group 4: Mr. Stig Johannesson, Mrs. Nives Pockar, Aikaterini Kati, Pedro Arias Silgo, Andrés Luis Martín Esteban